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● recognise common uses of information technology in the home and school environment		● use technology to purposely create digital content		understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies		predict the behaviour of simple programs understand what algorithms are and how they are implemented on digital devices		recognise common uses of IT beyond school		use technology to purposely create, organise, store, manipulate and retrieve digital content		use technology to purposely create digital content comparing the benefits of different programs		Use technology safely and keep personal information private		Use logical reasoning to predict the behaviour of simple programs		create simple programs		debug simple programs by predicting the simple actions in the code		understand that programs execute by following precise and unambiguous instruction.		recognise familiar forms of input and output devices and how they are used		make efficient use of familiar forms of input and output devices		with support select and use a variety of software to accomplish goals		use technology safely and personally, keeping personal information private		recognise acceptable and unacceptable behaviour		design, write and debug programs that control or simulate virtual events		use logical reasoning to explain how some algorithms		understand that computer networks enable the sharing of data and information		understand that the internet is a large network of computers and that information can be shared between computers.		Use simple search technologies		recognise that some sources are more reliable than others.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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