As taken from the National Curriculum	In summarised form
• speedily read all 40+ letters/groups for 40+ phonemes	Speedily read all basic phoneme/graphemes
• read accurately by blending taught GPC	Read accurately by blending known GPCs
• read common exception words	Read common exception words
• read common suffixes (-s, -es, -ing, -ed, etc.)	Read common suffixes
• read multisyllable words containing taught GPCs	Read multisyllable words containing known GPCs
• read contractions and understanding use of apostrophe	Read contractions and understand use of apostrophe
*becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics	Retell familiar stories and traditional tales
*recognising and joining in with predictable phrases	Recognise and join in with predictable phrases
*learning to appreciate rhymes and poems, and to recite some by heart	Recite some poetry by heart
*drawing on what they already know or on background information and vocabulary provided by the teacher	Understand texts based on prior knowledge or provided information
*checking that the text makes sense to them as they read and correcting inaccurate reading	Correct inaccurate reading by check for sense
*discussing the significance of the title and events	Discuss the significance of title and events
*making inferences on the basis of what is being said and done	Make inferences on the basis of what is said and done
*predicting what might happen on the basis of what has been read so far	Make predictions based on reading so far
*explain clearly their understanding of what is read to them	Explain clearly understanding of what is read to them

As taken from the National Curriculum	In summarised form
• secure phonic decoding until reading is fluent	Read fluently using decoding skill
• read accurately by blending, including alternative sounds for graphemes	Read accurately by blending, including alternative sounds for graphemes
• read multisyllable words containing these graphemes	Read multisyllable words containing known graphemes
• read common suffixes	Read common suffixes
• read exception words, noting unusual correspondences	Read exception words
• read most words quickly & accurately without overt sounding and blending	Read most words quickly and accurately without overt sounding and blending
• listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently	Discuss and express views on a wide range of poetry, stories and non-fiction
• recognising simple recurring literary language in stories and poetry	Recognise simple recurring literary language in stories and poetry
• continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear	Perform poetry learnt by heart with appropriate intonation
• discussing and clarifying the meanings of words, linking new meanings to known vocabulary	Discuss and clarify the meanings of words
• discussing the sequence of events in books and how items of information are related	Discuss the sequence of events in books
• making inferences on the basis of what is being said and done	Make inferences on the basis of what is being said and done
• answering and asking questions	Ask and answer questions about a text
• predicting what might happen on the basis of what has been read so far	Predict what might happen based on reading so far
• explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves	Explain and discuss understanding of a range of reading

As taken from the National Curriculum	In summarised form
• apply their growing knowledge of root words, prefixes and suffixes to read aloud	Read aloud and understand words based on knowledge of root words, prefixes and suffixes
• read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word	Read further exception words, including those with unusual spelling/sound links
• retelling some of these (fairy tales, traditional tales, etc.) orally	Retell some fairy tales or traditional tales orally
• identifying themes and conventions in a wide range of books	Identify themes and conventions in a range of books
• preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action	Perform plays and poetry aloud using intonation, tone, volume and action
• recognising some different forms of poetry	Recognise some different forms of poetry
• using dictionaries to check the meaning of words that they have read	Use dictionaries to check the meanings of words
• checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context	Check that a text makes sense, including explaining the meaning of words in context
• identifying main ideas drawn from more than one paragraph and summarising these	Identify and summarise the main ideas drawn from more than one paragraph
• drawing inferences such as inferring characters' feelings, thoughts and motives from their actions	Draw inferences about feelings thoughts and motives
• justify inferences with evidence	Use evidence to justify inferences
• discussing words and phrases that capture the reader's interest and imagination	Discuss words and phrases which capture the reader's interest
• identifying how language contributes to meaning	Identify how language contributes to meaning
• identifying how structure and presentation contribute to meaning	Identify how structure and presentation contribute to meaning
• retrieve and record information from non-fiction	Retrieve and record information from non-fiction texts

As taken from the National Curriculum	In summarised form
• apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words	Use knowledge of morphology and etymology to read aloud and understand new words
• making comparisons within and across books	Make comparisons within and across books
• modern fiction, fiction from our literary heritage, and books from other cultures and traditions	Read a range of modern fiction, fiction from literary heritage and books from other cultures and traditions
• identifying and discussing themes and conventions in and across a wide range of writing	Identify and discuss themes and conventions across a wide range of writing
• checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context	Discuss understanding of texts, including exploring meaning of words in context
• asking questions to improve their understanding	Ask questions to improve understanding of texts
• summarising the main ideas drawn from more than one paragraph, identifying key details to support the main ideas	Summarise ideas drawn from more than one paragraphs, identifying key details
• predicting what might happen from details stated and implied	Predict future events from details stated and implied
• identifying how language, structure and presentation contribute to meaning	Identify how language, structure and presentation contribute to meaning
• discuss and evaluate how authors use language, including figurative language, considering the impact on the reader	Discuss how authors use language, including figurative language, to affect the reader
• recommending books that they have read to their peers, giving reasons for their choices	Make book recommendations, giving reasons for choices
• participate in discussions about books, building on their own and others' ideas and challenging views courteously	Participate in discussions about books, building on and challenging ideas
• explain and discuss their understanding of what they have read,	Explain and discuss understanding of reading
• including through formal presentations and debates,	Participate in formal presentations and debates about reading
• provide reasoned justifications for their views	Provide reasoned justifications for views