



# Geography Progression of Skills

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	Name their village and local town. Know where they live and what is around them.	Name local towns and name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding areas.  Locate local towns on a simple map (where do we live in UK?)	Name and locate the world's seven continents and five oceans	Name and locate countries, cities and main geographical regions of the UK (link to Romans)  Describe the key human & physical features locations e.g. topography, land use patterns  Understand how land use changes over time (Romans link) time.	Locate the worlds countries, using maps concentrating on their environmental regions, key physical and human characteristics, countries and other major cities.  Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.	Locate North America. Locate and name principal cities.  Locate countries within Europe. Environmental regions, key physical and human characteristics, countries and other major cities.  Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day.	On world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.  Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.
Place knowledge	Can recognise what is in their local area and able to show this	Distinguish between human and physical features of a small area (e.g.	Understand geographical similarities and differences of human and		Understand geographical similarities and differences through	Compare a region in UK with a region in N. America with significant	



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	through a map.  To understands similarities and differences between our lives and another's in a different country (Africa)	the school) and provide examples	physical geography of Whiteley and a small area in a non-European country		studying the human and physical geography of a region in the United Kingdom	differences and similarities	
Human and Physical Geography	To discuss the changes in weather. To know their local area and able to talk about it.	Identify the location of hot and cold areas of the world in relation to the equator and poles (UK in relation to them)  Use basic Geographical vocabulary to describe physical features of the school, grounds and surrounding environment	Identify daily weather patterns in the UK  Identify the location of hot and cold areas of the world in relation to the North and South poles.	Describe and understand key aspects of physical geography including volcanoes and earthquakes.  Understand how some key aspects have changed over time	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts (link to extreme Earth)  Describe and understand key aspects of physical geography including key topographical	Describe and understand key aspects of physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.  Describe and understand key aspects of human geography including trade,	Describe and understand key aspects of: physical geography including mountains Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle.  Describe and understand key aspects of distribution of natural resources focussing on energy,



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					<p>features (inc hills, mountains, coasts, rivers) and land patterns</p> <p>Describe how the local area has changed over time</p> <p>Name and describe types of settlements in modern Britain and their characteristics: villages, towns, cities.</p>	<p>fair/unfair distribution of resources (Fair-trade)</p>	<p>minerals etc (Bountiful Earth?)</p>
Geographical skills and fieldwork	<p>Draw their own maps of their journey to school, local area.</p> <p>Local visits/walks around Lawford and Manningtree.</p>	<p>Describe the location of features and routes on maps. (UK)</p> <p>Devise simple picture maps (e.g. school grounds)</p>	<p>Use 4 point compass directions (north, south, east and west) and simple locational language to describe features of</p>	<p>Learn the eight points of a compass,</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries</p>	<p>Use the eight points of a compass, four - figure grid references, symbols and key to build their knowledge of the United</p>	<p>Build knowledge of UK in the past and present using the eight points of a compass, four-figure grid references, symbols and key</p>	<p>Expand map skills to include non-UK countries</p> <p>Analyse statistics to gain insight into locational characteristics (minerals, natural resources)</p>



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	Use photographs to recognise human and physical features in local area.	<p>Use photographs to recognise landmarks and basic human and physical features (in the UK)</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	<p>landscapes (e.g. near and far)</p> <p>Refer to maps, atlases and globes to identify all continents and oceans studied</p> <p>Describe the location of features and routes on a map using compass directions</p> <p>Devise a simple map, including basic symbols in a key (e.g. part of Whiteley)</p> <p>Describe land use and the key human and physical features of the schools surrounding areas using</p>	<p>Describe features studied using geographical vocabulary</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including tables, sketch maps and plans</p>	<p>Kingdom and the wider world</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including graphs and digital technologies.</p>		Extend to 6 figure grid references with teaching of latitude and longitude
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			observation and fieldwork				
			Accurately use basic geographical vocabulary to describe physical and human features of places e.g. town, village, river, mountain				
			Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features				