

Lawford Primary School Governing Body Objectives 2016-2017

Objective	Activity	Result of Activity	Outcomes
Accountability	, control	noodii oi rioliiniy	
To ensure that as a governing body we hold the school leaders to account. Governors to systematically challenge and question senior leaders to ensure the effective deployment of staff and resources, use of pupil premium funding in order to secure excellent outcomes for pupils.	Understanding the school's performance data, read prior to relevant meetings. Holding subject leaders to account in both monitoring and by way of Standards meetings and FGB meetings. Data group continue to meet in order to further understand school tracking system and data. Evidencing success in subjects when reporting monitoring.	Governors being effective in supporting school improvement and evidencing monitoring progress. Confidence in supporting decisions made by SLT to pupils, parents and others. Skill in understanding and challenging termly reviews of progress.	
Engagement			
To ensure that all Governors maintain a high profile by regularly engaging with pupils, staff and parents. Governors achieve a well informed understanding of the school's effectiveness by the views of parents, staff and pupils.	Governors page on the website are kept up to date. Available governors to meet and greet parents at school gate with HT on a random basis. Governors to attend school events and parents evenings. Governors to observe a lesson /whole school assembly at least once a year. Governors to have a school lunch where appropriate and sit and meet with children. Staff to meet socially with governors prior to each termly FGB.	Governors being higher profile and familiar to pupils, staff and parents. Governors being in touch and better informed of the concerns of pupils, staff and parents through increased engagement. Greater confidence in governing body by pupils, staff and parents	
Effective Leadership			
To progress as a governing body by developing a more overarching system of monitoring the progress of the school. Participation in, and completion of, all planned CCP partnership training. Completion of core training to aid governance, especially for newer members of the GB.	Completion of Safeguarding training through joint CCP governors training. New governor(s) to do online Prevent training and produce certificate. Monitoring and examination of SIP priorities. Completion of core training by new governors. Support HT and staff in situations which may be abnormally stressful	A well rounded, informed and enquiring governing body able to hold the SLT to task as well as support the progress of the staff and pupils to achieve the highest possible levels of excellence.	