Dear Parents,

This is the latest parental questionnaires which we carried out in paper format at parent consultations. Thank you so much for your engagement with this. We have analysed the feedback and worked out the percentages. We had **180 responses +2** late arrivals which have not been added in but were very positive: (FS 24 (+1), Y1 29 (+1), Y2 26, Y3 24, Y4 28, Y5 25, Y6 24) giving us a good picture of your views on the school. We have discussed as a staff what we need to improve and we do listen to what you are saying. This is also available on our school website under http://www.lawford.essex.sch.uk/parent-questionnaires/

| Parent Questionnaire for 2016-2017 (Based on 180 responses) | | | | | | | | | | |
|--|-------------------|-------|----------|------------------------------|---------------|-----------------------------------|--|--|--|--|
| | Strongly Agree | Agree | Disagree | Strongl y Disagre e | Don't Know | Strongly agree and agree | | | | |
| The school has a happy atmosphere. | 57% | 42% | 1% | | | 99% | | | | |
| The school provides a safe environment for my child. | 59% | 38% | 2% | | 1% | 97% | | | | |
| 3. I am made to feel welcome when I come into school. | 63% | 34% | <1% | | 1% | 97% | | | | |
| 4. I find it easy to approach the school with questions or problems to do with my child. | 49% | 46% | 4% | <1% | | 95% | | | | |
| 5. The school expects my child to work hard and achieve his or her best. | 68% | 31% | <1% | | <1% | 99% | | | | |
| 6. Staff and pupils respect and trust each other. | 53% | 43% | 2% | | 2% | 96% | | | | |
| 7. The school is well led and managed. | 51% | 48% | 1% | <1% | | 99% | | | | |
| 8. Parents are encouraged to play an active part in the life of the school. | 52% | 45% | 3% | | | 97% | | | | |
| Newsletters are helpful and informative. | 45% | 53% | <1% | | 1% | 98% | | | | |
| 10. Reports and parent evenings keep me well informed about how my child is getting on. | 51% | 47% | 2% | | | 98% | | | | |
| 11. My child is making good progress at school. | 52% | 45% | 2% | | 1% | 97% | | | | |
| 12. Pupils get help and support to do their best when they need it. | 47% | 51% | 1% | <1% | 1% | 98% | | | | |
| 13. My child gets the right amount of work to do at home. | 38% | 51% | 7% | 1% | 3% | 89% | | | | |
| 15. My child likes school. | 53% | 44% | 1% | 1% | <1% | 97% | | | | |
| 16. My child is treated fairly at school. | 44% | 54% | 1% | | 1% | 98% | | | | |
| 17. My child is happy at playtimes | 47% | 51% | 2% | 1% | 1% | 98% | | | | |
| 18. My child does not have a problem with bullying/or exclusion by his/her peers. | 41% | 48% | 5% | <1% | 5% | 89% | | | | |
| 19. Behaviour in the school is good. | 56% | 42% | | 1% | 1% | 98% | | | | |
| 20. School buildings are kept in good order. | 54% | 45% | <1% | | | 99% | | | | |

| 21. The school is well thought of in | 57% | 38% | <1% | | 4% | 95% |
|---------------------------------------|-----------|-----|-----|--------|----|-----|
| the local community. | | | | | | |
| 22. The school reflects its Church of | 63% | 33% | | | 4% | 96% |
| England status | | | | | | |
| 23. I would recommend this school | Yes – 176 | | | No – 4 | | |
| to other parents | 98% | | | 2% | | |

What are we doing well?

- 'Nurturing the whole child'
- Increase in sports at KS1and sports provision in general
- Happy children and encouraging and caring environment (Reflecting Mission Statement)
- Brilliant topics
- Opportunities for parents to come in
- Catering for all abilities
- Interesting visits and visitors in
- Great new range of reading books
- Expecting the best from our children and ensuring children reach their true potential
- Instilling school values in class and assemblies and seeing these reflected at home
- Combining fun with learning
- Resolving behavioural issues before they get to bullying
- Lots of opportunities with clubs at lunch time and after school
- *Homework challenges in terms of variety and interesting activities

What could we do better?

- More outdoor learning and Forest School
- Consider length and structure of newsletter and less emails (or combining)
- In spring parents evening, progress measures as well as where children are against national benchmarks
- Ensure a few are not disrupting learning for the many
- Children attending parents evenings
- *Look at homework (various responses, e.g. some need too much adult support)
- More fancy dress and fun days
- Group children according to ability look at learning partners again
- Encouraging quieter children to be involved
- More notice given for activities such as sports events
- Payment for all things on Gateway
- Better sex education in upper Key Stage 2
- Promote more independence for children in transition to secondary school

Rest assured, we are listening to what you are saying. Sometimes it is not always possible to carry out wishes but all suggestions are discussed as a school. Do come and talk about anything you raised in the questionnaires that you feel needs further clarification. We are disappointed that 4 parents feel that they would not recommend our school to other parents and we would like to unpick the reasons for this so please come and talk to us.

When all of our parents feel listened to and would recommend our school, we know that we are highly effective in our core purpose. Thank you for contributing your views. This has been a very useful exercise and given us food for thought.

Donna Wenden

March 2017