

Dear Parents,

This is the latest parental questionnaires which we carried out in paper format at the spring 2018 parent consultations. Thank you so much for your engagement with this. We have analysed the feedback and worked out the percentages (rounded to nearest whole number). We had 149 responses: (28 FS, 23 Y1, 24 Y2, 24 Y3, 27 Y5, and 23 Y6) giving us a good picture of your views on the school. We will make Y4 questionnaires available at their parent consultations which have been moved to the summer due to staff absence.

We will discuss as a staff what we need to improve on our return in the summer break and we want you to know that we do listen to what you are saying. This is also available on our school website under <http://www.lawford.essex.sch.uk/parent-questionnaires/>

<b>Parent Questionnaire for 2017-2018 (Based on 149 responses)</b>						
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>	<b>Strongly agree + agree</b>
1. The school has a happy atmosphere.	66%	34%	<1%			99%
2. The school provides a safe environment for my child.	73%	26%			<1%	99%
3. I am made to feel welcome when I come into school.	66%	30%	1%		<1%	97%
4. I find it easy to approach the school with questions or problems to do with my child.	54%	39%	3%	1%	2%	93%
5. The school expects my child to work hard and achieve his or her best.	65%	34%				99%
6. Staff and pupils respect and trust each other.	65%	41%			3%	97%
7. The school is well led and managed.	56%	42%			1%	99%
8. Parents are encouraged to play an active part in the life of the school.	54%	44%	3%			98%
9. Newsletters are helpful and informative.	54%	44%				98%
10. Reports and parent evenings keep me well informed about how my child is getting on.	60%	37%	2%			97%
11. My child is making good progress at school.	58%	36%	3%			94%
12. Pupils get help and support to do their best when they need it.	52%	44%	<1%		3%	96%
13. My child gets the right amount of work to do at home.	42%	47%	11%			89%
15. My child likes school.	58%	32%	2%	<1%		90%
16. My child is treated fairly at school.	59%	34%	1%		3%	93%
17. My child is happy at playtimes	57%	37%	1%		3%	94%
18. My child does not have a problem with bullying/or exclusion by his/her peers.	60%	35%	1%		3%	95%
19. Behaviour in the school is good.	56%	42%			2%	98%
20. School buildings are kept in good order.	60%	36%			2%	97%

21. The school is well thought of in the local community.	61%	36%				97%
22. The school reflects its Church of England status	64%	33%				97%
23. I would recommend this school to other parents	Yes 100%			No 0%		

Percentages may not add up to 100% as not every question was answered on every questionnaire.

### What are we doing well?

- Our child is progressing very well academically. Issues have been dealt with appropriately when they arise
- My child is happy and willing and wanting to learn to do well
- Lots of opportunities to do extra-curricular activities
- Continued support for my child's needs is much appreciated
- Great to see more support being encouraged
- We are happy to see how our child's confidence has continued to develop, she is very happy at school.
- Supporting my child, keeping us well informed
- Good support for child when needed. The teacher is effective, efficient and very pleasant
- Excellent teacher who creates a very supportive learning environment, complemented very well by the TA who puts a lot of passion and effort into her role with the children
- Thank you for all you do
- Environment and culture
- Keeping us well informed and supporting our child
- Our child is doing so well and is always happy and content at school. Thank you for all the hard work and the dedication the staff put in to teaching our children.
- Great communication with parents – email system very effective
- Everything from my point of view
- My child is happy and willing wanting to learn
- Lots of opportunities to do extra-curricular activities
- Creating a happy environment for learning
- Providing sporting opportunities
- Really happy with everything, thank you
- You provide a very warm, stable and caring environment for our child to learn in
- Communication between school and parent
- We are very happy with the way our child's problems at break times have been dealt with and resolved. He is much happier now
- All the teachers are approachable and friendly, this means a lot to us and makes us feel positively about the school and the environment
- Great to see more sport for KS1
- Good communication and open door policy with head teacher and teachers to raise issues
- Great communication between school and parents
- Fantastic teaching – teaching style impacting on atmosphere in class
- Pushing pupils to try harder and having a good relationship with pupils
- Good topics, engaging children well
- We like the homework as it is set - it allows us to fit it in around family life!
- The school are always doing their best and I can't find anything wrong.
- I think the school appears to have high levels of organisation, it is a happy, safe environment
- Very good atmosphere amongst parents and the teacher is very approachable. Amount of school homework is achievable and it is good that it enables other activities and fun after school
- The school is a very happy and warm environment with a nice balance of fun and rules. My

child is very happy

- My child is keen and enthusiastic about school and enjoys learning
- The staff are all friendly and approachable and the school communicate well with us as parents
- Allowing us to feel we can come to the school with any issues and concerns
- Good communication between parents and teachers providing additional support when required, for example, SEN
- Environment and culture
- Better communication via newsletters and online. Better organised and paperwork for parent evenings
- Supporting our child to learn and providing a greater variety of sporting opportunities
- Very friendly and professional school
- Setting tasks that challenge. Teaching online safety
- Please can we have another Multiplicationathon?
- Communication is excellent and the appropriate care is given
- Excellent communication from school on events
- Well-kept school, lots of events, good variety of things for children to be involved in
- Good communication between teachers and parents
- Assisting with the different needs of each individual child
- Helping our child grow into a confident, independent child and supporting children well
- Nice and lovely environment and lots of encouragement
- It is great to see all the photos on the class page on the school website
- Good education job overall
- Very positive environment. My child is super positive about school.
- Everything! The teaching is excellent.

#### **What could we do better?**

- More opportunities for children to represent the school in teams rather than some children being selected to make children feel a little more valued and encouraged especially if they participate in that particular sport outside of school
- Communications regarding progress and home support
- Proofreading letters before they are sent out
- More forest school and focus on the environment, introduce school recycling and plastic schemes
- Give all pupils a fair chance at taking a lead role in assemblies even the shy ones so it is not always the same children – parents do notice!
- Making sure music lessons happen and when they don't, like to be informed
- Less rigidity and more realistic dealing with trivial things like forgotten PE kit and more consistency between year groups
- Sharing afternoons don't work. Lack of music
- Communication regarding child's progress
- Have some kind of acknowledgement (certificate?) if children complete all their homework challenges in a term in KS2 (as they do in KS1)
- No recognition of 100% attendance this year
- School gate in mornings keeps opening later than 8.35am
- Let parents know if there are events they can attend, e.g. squash, cross country
- Keep hold of the best staff and head teacher!
- Be more discreet if an incident has occurred at school and a parent needs to be advised. No parent wants their private business discussed in front of the whole playground
- Open gate at 8.35am in the morning
- Expectations of children in terms of being independent are too high, the link in terms of communication with parents needs to be better as it can be frustrating and at times worrying

- Some aggression by individuals at playtimes
- Equal opportunity for girls and boys, especially in football where we observe on an unsatisfactory approach in the allocation of spaces
- We really think the entrance and the driveway leading up to the school could do with some tender loving care, especially where the cars are parked and the hedge where parents pass each other making it very awkward to pass others to and from school
- Nothing it is all good
- I'm very pleased with the support my child has had my child, letting him to go to appointments and support
- I would like to see the school take a stronger stance on disruptive behaviour and bullying within the regulatory framework to minimise disruption to other class members
- Communication regarding events sometimes a bit late
- More practical learning and more sport would be nice
- More warning of events happening in school would be helpful particularly for parents who work. At least three weeks with times not just the date
- More regular feedback in the planner
- I have struggled with my child's handwriting in Y1 and feel that learning cursive writing earlier may be beneficial
- I am not sure that six year olds should be encouraged to work on the computer as often as advised
- Larger variety of books sent home for first stage picture stories to encourage and engage
- External walkways/paths need improving/concreting to remove mud/puddles
- More communication with everything, for example, when a child is hurt in school time/upset, put on traffic light system, teachers/TA at gate in mornings for handover
- Perhaps more homework in FS; suggestion on APPs to help with maths especially please
- We can't think of anything! We are very happy thank you.
- More in-depth feedback on progress in FS if possible!
- Communications and parental involvement

Rest assured, we are listening to what you are saying. Sometimes it is not always possible to carry out wishes but all suggestions are discussed as a school. Do come and talk about anything you raised in the questionnaires that you feel needs further clarification.

When all of our parents feel listened to and would recommend our school, we know that we are highly effective in our core purpose. Thank you for contributing your views. This has been a very useful exercise and as usual and has celebrated what we do well whilst also giving us food for thought.

Donna Wenden

Thursday 29<sup>th</sup> March 2018