

Theology							Philosophy						Human/Social Sciences			
	Where beliefs come from		How beliefs change over time	How beliefs relate to one another		How beliefs shape the way believers see the world and each other	The nature of knowledge and the meaning of existence		How and whether things make sense		Issues of right and wrong good and bad		The diverse nature of religion		Diverse ways in which people practice and express belief	The ways in which beliefs shape individual identity and the impact on communities and society and vice versa
YR 1	Give a clear, simple account of at least one narrative, story or important text used by at least one religion or worldview			Recognise that narratives, stories and texts used by at least one religion or worldview contain beliefs		Give an example of how _____ use beliefs to guide their daily lives	Ask questions about the world around them and talk about these questions.	Begin to make connections between using their senses and what they know about the world around them.	Give a simple reason using the word 'because' when talking about religion and belief		Using religious and belief stories to talk about how beliefs impact on how people behave		Recognise that people have different beliefs and that some people follow religions and others non-religious worldviews		Recognise some of the symbols, artefacts and practices used by people of different religions and beliefs in the local area	Recognise that beliefs can have an impact on a believer's daily life, their family or local community
Yr 2	Retell a narrative, story or important text from at least one religion or worldview and recognise a link with a belief	Recognise different types of writing from within one text		Recognise that some beliefs connect together and begin to talk about these connections		Give different examples of how _____ beliefs influence daily life	Talk about the questions a story or practice from a religion or worldview might make them ask about the world around them	Talk about what people mean when they say they 'know' something.	Give a reason to say why someone might hold a particular belief using the word , because....		Using religious and belief stories, make connections between people's beliefs about right and wrong and their actions		Recognise the names of different religions, religious beliefs and worldviews and use them correctly.		Identify evidence of religion and belief especially in the local area	Identify ways in which beliefs can have an impact on a believer's daily life, their family or local community
Yr3	Show awareness of different sources of authority and how they link with beliefs	Identify different types of writing and give an example of how a believer might interpret a source of authority	Recognise that beliefs are influenced by events in the past and present	Identify some links between beliefs being studied within a religion or worldview	Show awareness of some of the similarities and differences between and within religions and worldviews.	Recognise ways in which beliefs might make a _____ think about how they live their life, how they see the world in which they live and how they view others.	Recognise that there are many different religious and non-religious answers to questions people raise about the world around them.	Talk about the difference between 'knowing' and 'believing'	Talk about the difference between 'knowing' and 'believing'	Use more than one reason to support their view.	Recognise that it is difficult to define right, wrong, good, & bad.	Recognise some of the similarities and differences between these ideas	Identify some of the ways people use the terms 'religion' and 'belief' when exploring religions, beliefs, and worldviews.		Identify some similarities and differences in how people practise and express beliefs both within and between at least two different religions/worldviews	Identify a range of ways in which beliefs can have an impact on a believer's daily life, their family, community and society.
Yr4	Identify different sources of authority and how they link with beliefs	Give examples of different writings and different ways in which believers interpret sources of authority	Identify events in history and society which have influenced some religious and non-religious worldviews	Make clear links between different beliefs being studied within a religion or worldview	Identify some of the similarities and differences between and within religions and worldviews	Identify ways in which beliefs might make a _____ think about how they live their life, how they see the world in which they live and how they view others	Describe different philosophical answers to questions about the world around them, including questions relating to meaning and existence.	Begin to use philosophical vocabulary when discussing issues relating to truth, reality and knowledge	Begin to weigh up whether different reasons and arguments are expressed coherently when studying religion and belief	Give reasons for more than one point of view, providing pieces of evidence to support these views	Describe a range of answers to ethical and moral questions, showing awareness of the diversity of opinion and why there are differences		Describe the difference between the terms 'religion' and 'belief' when exploring religions, beliefs and worldviews		Describe some of the varying ways in which religions and beliefs are practised locally and nationally (both within and between religions/worldviews) with reference to at least two religions/worldviews	Describe ways in which beliefs can impact on and influence individual lives, communities and society and show awareness of how individuals, communities and society can also shape beliefs
Yr5	Describe different sources of authority and how they link with beliefs	Describe a range of different interpretations of sources of authority and consider the reliability of these sources for a group of believers	Describe how events in history and society have influenced some religious and non-religious worldviews	Describe the connections between different beliefs being studied and link them to sources of authority	Describe some of the key theological similarities and differences between and within religions and worldviews	Describe ways in which beliefs shape the way _____ view the world in which they live and how they view others	Explain different philosophical answers to questions about the world around them, including questions relating to meaning and existence.	Explain some of the different ways in which philosophers <i>understand abstract concepts</i>	Explain, using a range of reasons, whether a position or argument is coherent and logical	Link a range of different pieces of evidence together to form a coherent argument.	Explain a range of answers to ethical and moral questions and issues, drawing conclusions and showing awareness of diversity of opinion and why there are differences.		Explain the different ways in which the terms 'religion' and 'belief' are used by followers from within a religion or worldview and those from outside it	Show awareness that talking about religion and belief can be complex	Explain some of the varying ways in which religions and beliefs are practised locally and nationally (both within and between religions/worldviews) with reference to at least two different religions/worldviews	Explain how beliefs impact on and influence individual lives, communities and society, and how individuals, communities and society can also shape beliefs.
Yr 6	Explain different sources of authority and the connections with beliefs.	Begin to discuss the reliability and authenticity of texts that are authoritative for a group of believers	Explain how events in history and society have influenced some religious and non-religious worldviews	Explain connections between different beliefs being studied and link them to sources of authority using theological terms	Explain the key theological similarities and differences between and within religions and worldviews	Explain and discuss how beliefs shape the way _____ view the world in which they live and how they view others	Begin to analyse and evaluate a range of philosophical answers to questions about the world around them, including questions relating to meaning and existence	Begin to analyse and evaluate different ways in which philosophers understand abstract concepts	Begin to analyse and evaluate whether a position or argument is coherent and logical and show increasing awareness of divergence of opinion	Use well-chosen pieces of evidence to support and counter a particular argument.	Begin to analyse and evaluate a range of different answers to ethical and moral questions/issues, showing an understanding of the connections between beliefs, practices and behaviour.		Begin to analyse and evaluate the varying use of the terms 'religion' and 'belief' by followers from within a religion or worldview and those from outside it	Recognise some areas of controversy when interpreting and explaining the nature of religion and belief	Begin to analyse and evaluate the varying ways in which religions and beliefs are practised locally, nationally and globally (both within and between religions/worldviews) with reference to at least two different religions/worldviews.	Begin to analyse and evaluate how beliefs impact on, influence and change individual lives, communities and society, and how individuals, communities and society can also shape beliefs