



Key Focus: I wonder how life in the UK and Kenya is similar and different...

We will be learning about life in Africa, specifically, Kenya. We will focus and develop an understanding about how people live in Africa and compare their daily routines and traditions with theirs. Children shall be using many of the projects already exchanged between our school and our partner school in Kenya to help with their learning and put learning into a 'real' context. We will think about what impact our actions are having on the planet and the consequences for the life that lives in Africa.

Key Concepts to Explore:

Concepts: care, fairness, identity, conflict, power, change

English

The aims in the curriculum are that all children will develop positive attitudes and stamina for writing.

Children

will be taught to:

- write for different purposes, for example, Reading and writing our own Traditional myths about African Animals e.g How the Zebra got their stripes
- read and write riddles about African Animals.

Children will also be taught to:

- develop pleasure in reading by listening to, reading, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction
- apply their phonic knowledge and skills to decode words
- continue to build on the amount of common exception words they know both in their reading and their spelling
- how to use sentences with different forms: statement, question, exclamation and command
- how to use present and past tense correctly and consistently
 - children will be taught to join their handwriting, initially starting by learning leading lines and exit lines for each letter then joining these fluently within their writing.

Maths

The aims in the curriculum are that all children will:

- develop confidence and mental fluency with whole numbers, counting and place value
- use a range of practical resources to help develop these concepts and to learn new methods; practical, mental and written, for all four operations
- recognise, describe, draw, compare and sort different shape and use the related vocabulary
- be able to use a range of measures to describe and compare quantities, lengths, masses and capacities
- will be able to read and spell mathematical vocabulary

These mathematical concepts will be taught and practised during the daily maths lesson as well as during our daily arithmetic sessions.

	<p><u>Religious Education (RE)</u></p>	<p><i>How do Christians belong to their faith family?</i> <i>(Social sciences)</i> Children will be taught to: Recognise the names of different religions, religious beliefs and worldviews and use them correctly, identify evidence of religion and belief especially in the local area and identify ways in which beliefs can have an impact on a believer’s daily life, their family or local community. For example: What does it mean to belong? • Talk about belonging to the class, school, clubs and their families to ‘unpack’ the word ‘belonging’. Ask the children to discuss how they show that they belong to these different groups.</p>
	<p><u>Science</u></p>	<p>Everyday Materials. Children will be taught: About a variety of everyday materials and their uses. Group the uses and record their observations. Identify and compare the suitability of a variety of everyday materials for particular uses by exploring the purposes of different objects. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, by changing the shape of objects and in the context of recycling. Find out about people who have developed new materials, by learning about John McAdam.</p>
	<p><u>Computing</u></p>	<p>Children will begin to understand what algorithms are and how these are used to program a digital device. They will initially do this in person and then learn how to do this on the computer, using the program Scratch. Children will: - learn how give precise instructions to program a digital device to move.</p>
	<p><u>Geography</u></p>	<p>Where would you prefer to live? Our geography topic will provide the main theme for the term. Children shall be using many of the projects already exchanged between our school and our partner school in Kenya to help with their learning and put learning into a ‘real’ context. Children will: - develop their locational knowledge and name countries within the continent of Africa - develop their geographical skills by using world maps, atlases and globes to identify Africa and learn about the climates in different areas (desert, jungle areas etc.) - develop an understanding about how people live in Africa and compare their daily routines and traditions with theirs. - develop their knowledge about wildlife in different areas of Africa. We shall be watching episodes from the BBC Series ‘Africa’ to help us with our learning in this area and children will have opportunities to apply their knowledge to other curriculum areas throughout the term.</p>

	<p align="center"><u>History</u></p>	<p>How have Rosa Parks and Nelson Mandela helped to make the world a better place? Children will be learning about significant individuals in the past who have contributed to national and international achievements, with a focus on Nelson Mandela and the impact his life had on those living in South Africa. Children will: - - learn about the impact that Nelson Mandela has had on people - Place the lives of significant individuals in time, understanding things that happened before and during their living memory.</p>
	<p align="center"><u>Art, Design and Technology</u></p>	<p>Children will be looking at many African paintings, fabrics and artefacts to understand the vibrancy of their art work and the important it has to their culture. Children will: - explore the patterns and textures in African fabrics - Use the art work of Martin Bulinya to explore African art and use this as a starting point for their own work.</p>
	<p align="center"><u>Life Skills</u></p>	<p>Our learning in history about discrimination and fairness will be a key theme running through our learning in Life Skills this term. Children will: During each lesson children will have opportunity to explore aspects of living in the wider world, recognising rights and responsibilities, taking care of the environment and money matters.</p>
	<p align="center"><u>Physical Education (PE)</u></p>	<p><u>Gymnastics</u> Children will: Learn and perform balances and movements and combine them together Link balances with travelling movements <u>Skip to the Beat</u> Children will: Consolidate skipping techniques Skip with good techniques <u>Throwing and catching</u> Children will: Know how to throw and catch a ball with accuracy Receive and return a ball</p>
	<p align="center"><u>Music</u></p>	<p>We shall be learning about the important Music has in African culture and celebrating this through our music lessons. Children will: - Use their voices expressively when singing African songs and call and response songs - play un-tuned instruments musically, including Djembe Drums rhythmically as part of a class composition - follow signs and symbols when playing as part of a group.</p>

		- Listen with concentration to a range of African music.
	<p>Visits/visitors: Colchester Zoo – a chance for children to learn about animals that are found in the African Savannah and how they are specifically adapted to the climate.</p> <p>Research Question Outcome/Event for Parents: A sharing assembly to celebrate African traditions and culture.</p>	