Concepts	Care, Fairness, Conflict, Change, Power		Identity, Care, Power, Change		Power, Fairness, Change, Identity, Conflict	
Year 5	**How can we save the rainforests?** **Maths:** Place Value Addition and Subtraction **Science**: Living things and their habitats **Life Skills**: Me and My Relationships **Physical Education:** Invaders- Netball Nimble Nets- Squash **Music:** Livin' on a Prayer (Charanga) **Design Technology**: Rainforest shelters (partial forest school unit) **Geography**: Rainforests **French:** Salut Gustav! **Computing:** Lego Spike Unit	**How can we save the rainforests?** **Maths:** Multiplication and Division A Fractions A **Science**: Animals, including human **Life Skills**: Rights and Responsibilities **Physical Education:** Step to the Beat Free Choice: Hockey (Outdoor Adventurous Activity: Mud Run) **Music:** Christmas Carol Concert **Art**: Native Birds Unit **Geography**: Rainforests/ Fair Trade **French:** A L'ecole	**Is anyone out there?** **Maths:** Multiplication and Division B Fractions B **Science:** Earth and Space **Life Skills:** Valuing Difference **Physical Education:** Bollywood Dance Free Choice: Football (Swimming sessions take place this term) **Music:** Earth and Mars (BBC Ten Pieces)- focusing on Earth by Han Zimmer **Art-** Brave Colour (Access Art Pathway) **French**: La Nourriture	**Is anyone out there?** **Maths:** Decimals and Percentages Perimeter and Area Statistics **Science:** Forces Unit (this has a cross-curricular link with Design and Technology – levers, gears, and pulleys) **Life Skills:** Growing and Changing **Physical Education:** Gymnastics Boot Camp **Music:** Earth and Mars (BBC Ten Pieces)- focusing on Mars by Gustav Holst **History:** Ancient Egyptians **Computing:** Space Adventures Coding (LGfL) **French:** En ville	**How have the Ancient Greeks influenced the Western World?** **Maths:** Shape Position and Direction Decimals **Science:** Properties and changes of materials **Life Skills**: Being my Best **Physical Education:** Cool Core Free Choice: Archery (Bike Ability sessions take place during SATS week) **Music** – The Fresh Prince of Bel Air (Charanga) **Design Technology**- Textiles **History** – Ancient Greeks: Olympics **French:** En vacance	**How have the Ancient Greeks influenced the Western World?** **Maths:** Negative Numbers Converting Units Volume **Science:** Properties and changes of materials **Life Skills:** Keeping Myself Safe **Physical Education:** Striking and Fielding – Cricket Athletics **Music** – Reflect, Rewind and Replay (Charanga) **Art:** Typography and Maps (Access Art Pathway) **History:** Ancient Greeks: Democracy **French**: Chez Moi
RE Units	Philosophy: Is believing in God reasonable?	Social Sciences: How has belief in God impacted on music and art through history?	Philosophy: What can we learn about the world/knowledge/meaning of life from the great philosophers?	Salvation- Easter Service at Lawford St Mary's	Theology: What difference does the resurrection make to Christians?	Theology: How do Hindus make sense of the world? Spirited Arts

Possible Books:
Whole class texts: Journey to the River Sea by Eva Abbotson, Wonder by R.J.Palacio, Who let the Gods out? By Maz Evans

Narrative Texts
Stories that raise issues: The Great Kapok Tree and The Shaman's Apprentice
Wonder Writing Unit
Scripts: Salvation Production
Who Let the Gods Out? Writing Unit

Non fiction
Non Chronological Report- Porcupine Backed Amphibian
Persuasive Text- Save the rainforests!
Explanation Text: How the Universe works- A view from 1639
Non chronological report- Creatures on Pandora
Biographies

Poetic Style
Junior Ambassador Project: Poems about Ukraine
Poems on a theme- aspirations and dreams

To use devices to build cohesion within a paragraph To use relative clauses beginning with, who, which, where, when, whose, that or an omitted relative pronoun To indicate degrees of possibility using adverbs or modal verbs To use brackets, dashes or commas to indicate parenthesis To be able to identify brackets within writing To understand the purpose of brackets within writing To use brackets accurately within writing To use brackets within complex sentences	To use devices to build cohesion within a paragraph To be able to identify formal and informal voice To be able to change between formal and informal voice depending on the style of writing To use commas to avoid ambiguity and to clarify meaning	To use devices to build cohesion within a paragraph To link ideas across paragraphs using adverbials of time, place and number or tense choices To use brackets, dashes or commas to indicate parenthesis To be able to identify dashes within writing To understand the purpose of dashes within writing To use dashes accurately within writing	To use devices to build cohesion within a paragraph To be able to identify formal and informal voice To be able to change between formal and informal voice depending on the style of writing To use relative clauses beginning with, who, which, where, when, whose, that or an omitted relative pronoun To indicate degrees of possibility using adverbs or modal verbs To use commas to avoid ambiguity and to clarify meaning	To use devices to build cohesion within a paragraph To be able to identify formal and informal voice To be able to change between formal and informal voice depending on the style of writing To link ideas across paragraphs using adverbials of time, place and number or tense choices To use brackets, dashes or commas to indicate parenthesis To be able to understand the purpose of commas within writing	To use devices to build cohesion within a paragraph To be able to identify formal and informal voice To be able to change between formal and informal voice depending on the style of writing To use commas to avoid ambiguity and to clarify meaning