



Term	Autumn	Spring	Summer
Question Enquiry question:	World War 2 What were the humanitarian consequences as a result of the invasion of Europe during WW2?	The Heroic age of exploration How has the exploration of Antarctica past and present helped our understanding of the importance of this geographical region?	(Local area study of Manningtree) What key issues have affected the development of Manningtree as a settlement from the 1700's to present day?
Key Concepts	Identity, power, change, care, conflict, fairness		
Overview of learning	<p>English Narrative genres Diaries, letters, description and setting writing, Visual literacy (literacy shed) Beyond the lines, Poetic devices – war poems Persuasive arguments Non chronological reports History The children will look at several key events prior to and during WW2 and discuss using a range of historical sources the impact of these events as possible turning points. Identity – How did the landscape of Europe change by the end of 1945? Conflict –The Road to war in Europe – Geographical links – How did a map of Europe look at the start and end of WW2 Power – dictatorship and its wider impact across the globe. Fairness– The impact on Jews and the implications of the holocaust Change – How life changed in the UK, rationing, hardships, evacuation, the change in role of women in the home Care – how did people care for each other? ‘Love thy neighbour’ Fairness – Rationing, evacuation of children and babies PE Squash- Off the wall racquets Invaders -Tag Rugby Outdoors adventurous activities (Birch Hall residential centre) DT Food tech - Rationing recipes Designing an alarm system for a vehicle (Links with science objectives) ART Activism in art – how does art have a message? The children will look at propaganda in art form present day and then look ack at the use of images as activism during WW2. Science Classification of living things Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals Give reasons for classifying plants and animals based on specific characteristics Electricity - Why are we so reliant upon electricity?</p>	<p>English Narrative poetry- The Highwayman Autobiographies/biographies Shackleton, Darwin, Mary Anning Journalistic texts - newspapers Persuasive arguments Who should own Antarctica? Letters – formal/informal Recounts Impersonal/ personal voice History The race to the pole _ we will be looking at the first expeditions to the South Pole and the subsequent Trans Antarctic expedition of Shackleton. Care/ power/ identity - Shackleton’s leadership Geography The children look at the continent of Antarctica and describe and understand key aspects of: physical geography including mountains Climate zones, biomes and the Change -current impact of global warming on this part of the world. PE Circuit training Football Art Identity– Painting I dentity . Christian value of belonging DT making a bird hide Science Why do some creatures no longer exist? Change Evolution and inheritance. Recognise how things have change over time. Power of the church and the Impact of evolution on society Computing - Information technology (In all 3 terms we regularly look at the LGFL Digi safe resources to keep our knowledge and skills at staying safe online upto date) Information Technology E safety week focus</p>	<p>English Prepare for SATs The Power of Imagery - Macbeth Finding a Voice, Performance poetry Visual literacy – Harry Potter and the Philosopher’s Stone Folk tales from Essex History Power Mathew Hopkins the Witch Hunter General and the witch trials in Colchester, Mistley and Manningtree Fairness and Identity - The position of women and the trial by ordeal. Geography Change and Identity Local history investigation looking at how Manningtree has developed over the past 200 years. How has this changed land use? Art – Pattern work Change – Changes in British art movement of the 60's Looking at the paper cuts of Matisse and the optical patterns of Bridget Riley DT Creating moving toys with cogs, levers and pullies Food tech- creating a soup recipe form seasonal vegetables PE Gymnastics Athletics Skills Batting and fielding skills - Cricket and rounders Science power Light Animals inc humans Identity Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their body’s function Describe the ways in which nutrients and water are transported within animals, including humans.</p>



Lawford C of E Primary School Year 6 Yearly overview

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	Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit DT: designing and creating a burglar alarm – this unit links with our science Food tech: designing rationing recipes linked to imperial measure and food rationing allowances during WW2 Computing – Information technology (In all 3 terms we regularly look at the LGFL Digi safe resources to keep our knowledge and skills at staying safe online up to date) Computer science - We are coders This unit looks at the world of the code breakers in WW2 and the works of Bletchley Park. The children learn to decipher code and create their own coded messages as well as looking at the work of Alan Turing. Music – Charanga Music Jazz composition This unit looks at reading music notation, improvisation, around blues scales using glockenspiels PSHE Crucial Crew project Fair - Working together and developing negotiation skills Developing assertiveness Rights and responsibilities – what is democracy? HRSE - Puberty and Reproduction		Computer science – data collection project linked to data collected from Antarctica Music – Charanga Scheme NMM Unit 2 How Does Music Connect Us With The Past? Charanga new NMM Unit 3 How does music make the world a better place? PSHE Care Respecting differences and being tolerant Challenging gender stereotypes Growing and changing Basic first Aid HRSE Understanding Relationships	Computing – Information technology (In all 3 terms we regularly look at the LGFL Digi safe resources to keep our knowledge and skills at staying safe online up to date) Computer Science Excel spreadsheet unit The children learn to edit within a ready made spreadsheet. We then go on to learn how to create their own spreadsheet for a real life purpose. Music – The children will work together to put on a class production, singing together as an ensemble and performing as a whole class. PSHE Care - Flour babies project Identity – Transition to KS3 Keeping yourself safe Drugs and Alcohol – what the law states Managing change HRSE Care - Flour babies project Conception and Pregnancy Communicating in Relationships	
RE Units	Theology identity/ care One narrative many beliefs – why do people interpret things differently?	Social sciences: care/ power/ conflict How does religion bring peace and conflict?	Philosophy - identity What does it mean to be human? Is being happy the greatest purpose in life?	Theology conflict Creation or science: conflicting or complementary?	Social Science: identity/ care How do beliefs shape identity for Hindus?
Possible Books	Letters from the lighthouse - identify (displacement of Jews)		Darwin's Dragons / Shackleton's endurance		Macbeth