

# LAWFORD CE PRIMARY SCHOOL

# NEWSLETTER

## SIAMS INSPECTION

Thank you to everyone who was involved in our recent SIAMS inspection. The inspector was very grateful for all the time everyone gave to him during the visit. The children were a credit to everyone. I am thankful to all the hard work the staff do to ensure that we are able to live up to our vision and do so deeply.

There are only two possible outcomes - judgement 1 - living up to its church foundation and allowing pupils and adults to flourish, or judgement 2 - the school has strengths but there are some areas that need urgent attention. I am pleased to tell you that the school received a judgement 1. The inspector said that there were many areas of strength but that they are only able to list 4. The full report is on our [website](#).

We received the following from the Director of Education at the Diocese:

Dear Abbie and the wider team,

I wanted to offer my warm congratulations following your recent SIAMS inspection. The report is a real celebration of the strength and character of your school community, and it's clear how deeply your Christian vision — “blessed and a blessing” — shapes daily life at Lawford.

The inspector highlights so many aspects of your work that deserve recognition. It's wonderful to see pupils not only understanding the vision, but actively living it through service, leadership, and thoughtful action. The strong emphasis on dignity, compassion and responsibility shines through.

I was particularly pleased to see:

- Collective worship at the heart of school life, enabling pupils to reflect, apply biblical themes and connect faith with real-world issues.
- A culture where all pupils — especially those who are vulnerable — feel safe, valued and supported through sensitive and timely care.
- Justice and responsibility embedded across the curriculum, with pupils confidently taking informed action on ethical and environmental issues.
- A well-led and carefully sequenced RE curriculum that nurtures deep understanding across faiths and worldviews.
- Thoughtful leadership that balances high expectations with nurture, and prioritises pupil and staff wellbeing.

The development points identified feel constructive and achievable, and it's clear that the school already has a strong foundation from which to continue growing.

Please do pass on my congratulations to your staff, pupils, governors and wider community. You should all feel extremely proud of such a affirming and encouraging report.

With every blessing

Carrie Prior  
Director of Education

## EdTech Study Tour

| Achievers of the Week |                      |
|-----------------------|----------------------|
| RA                    | Ada Anderson         |
| RC                    | Theo Halsey          |
| 1LS                   | Lily Wood            |
| 1S                    | Lucy McTurk          |
| 2D                    | Esme Perry           |
| 2Q                    | Jack Perrott         |
| 3D                    | Alfie Bruce          |
| 3T                    | Elina Zelionyte      |
| 4B                    | Theodore Fallows     |
| 4H                    | Bay Wilkinson        |
| 5                     | Charlie Gillanders   |
| 6                     | Imogen Gore          |
| MDA                   | Freddie Martin Ward  |
| Headteacher           | Teddy Gazzard Taylor |

We will be holding another Ed Tech study tour for parents next week, on 6<sup>th</sup> March. It is a great opportunity for parents to meet our pupil digital leaders and see how technology is used with a purpose across the school. The feedback from our parents who have attended the previous tours has been positive and hope more of you will come and see this aspect of our provision. If you would like to attend please follow this link:

<https://booking.lgfl.net/book/add/p/202>



## WORLD BOOK DAY

The Librarians have started to collect and sort books that have already come in to school - thank you. However there is still time for your childre to bring in a book if they want to. Everyone will get a chance to select a book. Please can the children bring in books that they are OK with swapping and that are in a good condition.

We will not be dressing up for World Book Day, but if you are able, we would rather that you donate a book to the school library based on our Amazon wish list - (<https://amzn.eu/06h6FeLk>). The librarians are also running a competition. The children are being asked to design a cover for their current class book ( you can ask your child's class teacher for this information). The winners will get to have lunch with the authors Charlotte and Adam Guillain when they visit on 9<sup>th</sup> March. There is still time to enter.

## Dates for your diary

6<sup>th</sup> March - Parental EdTech Study tour  
10<sup>th</sup> March - Year 4 trip to Flatford  
17<sup>th</sup> & 18<sup>th</sup> March - Parents' Consultations  
23<sup>rd</sup> March - Netball tournament - Woodbridge  
27<sup>th</sup> March - Last day of term  
13<sup>th</sup> April - Back to school  
15<sup>th</sup> April - Year 5 - Manningtree History trip  
20<sup>th</sup> April - Y5/6 - CBSSP - netball tournament

Please can you remember to book your child's lunch each day. It can be done several weeks in advance. Morning bookings should be exceptional - they significantly delay numbers going to the caterers. Please make sure that if your child is on an allergen menu that you are selecting the choices from the correct one. Please note that there is a drop down for a packed lunch if your child is going on a school trip. Packed lunches, for trips, need to be booked at least 24 hours in advance and no later than Thursday morning for a trip on a Monday.

### Lunch Menu: Week 2

Don't forget to book in advance (before 23:59 on the day before), using the MCAS app.  
If your child is absent, please cancel by 23:59 the day before. However, if illness occurs overnight, please add a comment to your report in 'Studybugs' so the office can cancel it for you.

There is black Nike coat that has been left at the school office. It isn't named but if you think your child has lost it please let the class teachers know.

## Parking

Please do not park in the disabled spaces unless you have a blue badge.

I would like to remind you that the double red lines mean no stopping at all (blue badge holders may drop off but not park). Please continue to park considerately, around the local area and do not block drives or park on the grass verges.



## Golden Book

4B - Aiden and Archie for their English woks based on Kensuke's Kingdom, by Michael Morpurgo. Both showed excellent focus throughout the task.

Leah for the significant improvemnt in teh quality of her handwriting and particulalry the joins.

Year 6 - For 100% in thier artimetic test - Orla, Elijah, Imogen R, Jonny, Tioma and Jessie-Lou

# Look what we have been doing this week...

