

<p>EYFS</p> <p>My Family and Me: Then and Now</p>	<p>EYFS</p> <p>Festivals and celebrations Stories of the past.</p>	<p>EYFS</p> <p>Our Local Area and People who help us – Past and Present</p>
<p>Year 1</p> <p>Shops</p> <p>How have shops in our local area changed over time?</p> <p>Change Identity</p>	<p>Year 1</p> <p>Toys</p> <p>How have toys changed over time and what do they tell us about life in Britain?</p> <p>Change Identity</p>	<p>Year 1</p> <p>Breaking Boundaries</p> <p>How did Mary Beale and Helen Sharman change what was possible for others?</p> <p>Identity Change Fairness</p>
<p>Year 2</p> <p>The Great Fire of London</p> <p>Why did the Great Fire of London spread so quickly, and what changed as a result?</p> <p>Change</p>	<p>Year 2</p> <p>History through words and art – Olaudah Equiano and Yinka Shonibare</p> <p>How can people use words and art to help others understand the past?</p> <p>Identity Change Fairness Conflict Power</p>	<p>Year 2</p> <p>Ipswich and Harwich Ports</p> <p>How did Ipswich and Harwich ports help Britain to trade, travel and defend itself?</p> <p>Identity Change Power</p>

<p>Year 3</p> <p>Stone Age to Iron Age</p> <p>How were tools and materials used during the Stone Age and Iron Age?</p> <p>Change</p>	<p>Year 3</p> <p>Ancient Greece</p> <p>How have the achievements of the Ancient Greeks influenced life in Britain?</p> <p>Identity Change Fairness</p>	<p>Year 3</p> <p>The Romans</p> <p>How did the Romans change life in Colchester?</p> <p>Identity Power Change Conflict</p>
<p>Year 4</p> <p>The Anglo-Saxons</p> <p>How did the Anglo-Saxons use art and craft to express their beliefs?</p> <p>Identity Change</p>	<p>Year 4</p> <p>The Vikings</p> <p>What changes did the Viking invasions bring to the everyday lives of people in Britain?</p> <p>Power Change Conflict</p>	<p>Year 4</p> <p>Ancient Sumer</p> <p>How did trade and technology help the Sumerians build and maintain their cities?</p> <p>Identity Power Care</p>
<p>Year 5</p> <p>Kingdom of Benin AD 900 to 1300.</p> <p>How did the Kingdom of Benin's art and culture reflect its power and wealth?</p> <p>Identity Power</p>	<p>Year 5</p> <p>The Middle Ages and the Peasants' Revolt.</p> <p>Why did the peasants rebel in 1381, and what did they hope to achieve?</p> <p>Identity Power</p>	<p>Year 5</p> <p>Matthew Hopkins and the Witch Hunts</p> <p>How did Matthew Hopkins influence the witch hunts in East Anglia?</p> <p>Identity Power</p>

	Change Conflict Fairness	Change Conflict Fairness
<p>Year 6</p> <p>World War II</p> <p>How did the invasion of Europe affect civilians during World War II?</p> <p>Power Change Care Conflict Fairness</p>	<p>Year 6</p>	<p>Year 6</p> <p>The 'Industrialisation' of Manningtree</p> <p>What can the story of Manningtree and Lawford tell us about how industrial and social changes affected rural communities?</p> <p>Identity Change</p>