

# Year 4

Unit 1: Encore! - Autumn 1			
Lesson	Objective	Knowledge/Language	Skills/Grammar
1	WALT: Revise ways of describing people's appearance.	<p>Descriptive vocabulary: Il/Elle a (He/She's got)... les cheveux courts/longs (short/long hair), les yeux bleus (etc.) (blue eyes, etc.), un chien (a dog), sept ans (is seven), un frère/une sœur (brother/sister)</p> <p>J'ai les cheveux/les yeux + [adjective]</p> <p>Parts of the body: les yeux (eyes), les cheveux (hair) Colours: vert (green), rouge (red), marron (brown), jaune (yellow), bleu (blue) Adjectives: long (long), court (short)</p>	<p>Revision of variety of avoir phrases</p> <p>Recognise and use third person singular (il/elle) with avoir</p>
2	WALT: Revise ways of describing people's appearance and personality.	<p>Descriptive vocabulary: Il/Elle a (He/She's got)... les cheveux courts/longs (short/long hair), les yeux bleus (etc.) (blue eyes, etc.), un chien (a dog), sept ans (is seven), un frère/une sœur (brother/sister)</p> <p>Adjectives describing character: Je suis... grand(e), petit(e), timide, bavard(e), drôle, sympa</p>	<p>Revision of variety of avoir phrases</p> <p>Recognise and use third person singular (il/elle) with avoir</p>
3	WALT: Describe someone's nationality.	<p>Nationalities: français(e) (French), canadien(ne) (Canadian), britannique (British) Il/Elle est (He/She is)... nationality</p>	<p>Use être phrases with adjectives</p> <p>Recognise and use third person singular (il/elle) with être</p> <p>Recognise different adjective endings</p>

4	WALT: Describe people using various adjectives.	Adjectives: intelligent(e) (clever), sportif (sportive) (sporty), sévère (strict), français(e) (French), canadien(ne) (Canadian), britannique (British) Il/Elle est (He/She is)...	Use être phrases with adjectives Recognise and use third person singular (il/elle) with être Recognise different adjective endings
5	WALT: Describe people using various adjectives.	Adjectives: intelligent(e) (clever), sportif (sportive) (sporty), sévère (strict), français(e) (French), canadien(ne) (Canadian), britannique (British) Il/Elle est (He/She is)...	Use être phrases with adjectives Recognise and use third person singular (il/elle) with être Recognise different adjective endings
Extra	Further practice for Unit 1 Project work: Describing someone	Summary of above language	

Unit 2: Quelle heure est-il? - Autumn 2			
Lesson	Objective	Knowledge/Language	Skills/Grammar
1	WALT: Talk about activities.	Je regarde (I am watching)... la télé (TV), un DVD (a DVD) J'écoute (I am listening to)... mes CD (my CDs), la radio (the radio) Je joue (I'm playing)... au football (football), au tennis (tennis)	Use several present tense verbs to describe activities Produce short phrases orally
2	WALT: Talk about activities.	Je regarde (I am watching)... la télé (TV), un DVD (a DVD) J'écoute (I am listening to)... mes CD (my CDs), la radio (the radio) Je joue (I'm playing)... au football (football), au tennis (tennis)	Use several present tense verbs to describe activities Produce short phrases orally and in writing
3	WALT: Tell the time.	Numbers 1-12 Telling the time Quelle heure est-il? (What time is it?) Il est... [cinq] heures (It's...[five] o'clock)	Express the time
4	WALT: Talk about what time you do activities.	Activities: Je regarde (I'm watching)... la télé (TV), un DVD (a DVD) J'écoute (I am listening to)... mes CD (my CDs), la radio (the radio) Je joue (I'm playing)... au football (football), au tennis (tennis) Times: ...à [trois] heures	Use several present tense verbs to describe activities Produce short phrases orally and in writing Express the time separately and in phrases with other verbs
5	WALT: Talk about what time you do activities.	Activities: Je regarde (I'm watching)... la télé (TV), un DVD (a DVD) J'écoute (I am listening to)... mes CD (my CDs), la radio (the radio) Je joue (I'm playing)... au football (football), au tennis (tennis) Times: ...à [trois] heures	Use several present tense verbs to describe activities Produce short phrases orally and in writing Express the time separately and in phrases with other verbs
Extra	Further practice for Unit 2	Summary of above language, and Unit 1	

	<p>Project work: Finding out about popular French activities / people Sound/spelling activity for Units 1-2 Assessment for Units 1-2</p>		
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Unit 3: Les fêtes - Spring 1			
Lesson	Objective	Knowledge/Language	Skills/Grammar
1	WALT: Talk about festivals and dates.	Festivals: le Nouvel An (New Year), la Fête des Rois (The Feast of Kings/Epiphany), la Saint-Valentin (St Valentine's day), Pâques (Easter), la Fête Nationale (Bastille Day), Noël (Christmas) Le [nouvel an], c'est le [premier janvier] ([New Year] is on the [1st January])	Give dates for festivals through the year
2	WALT: Talk about presents at festivals.	Presents: un vélo (bike), un jeu (a game), un livre (a book), un ballon (a ball), un Père Noël en chocolat (chocolate Father Christmas), un œuf de Pâques (Easter egg) Qu'est-ce que tu veux [comme cadeau]? (What [present] would you like?) Je voudrais [+ nom] (I'd like [+ noun])	Give more dates for festivals through the year Ask for various presents
3	WALT: Talk about presents at festivals.	Presents: un vélo (bike), un jeu (a game), un livre (a book), un ballon (a ball), un Père Noël en chocolat (chocolate Father Christmas), un œuf de Pâques (Easter egg) Qu'est-ce que tu veux [comme cadeau]? (What [present] would you like?) Je voudrais [+ nom] (I'd like [+ noun])	Give more dates for festivals through the year Ask for various presents
4	WALT: Count from 31 - 60.	Numbers 31-60	Count up to 60
5	WALT: Give and understand instructions.	Instructions: touchez le nez/les pieds! (touch your nose/feet!), comptez! (count!), sautez! (jump!), levez les bras! (raise your arms!), tournez! (turn around!)	Understand and give imperative instructions Recognise plural forms
Extra	Further practice for Unit 3 Project work: Festivals	Summary of above language	

Unit 4: Où vas-tu? - Spring 2			
Lesson	Objective	Knowledge/Language	Skills/Grammar
1	WALT: Talk about going to French cities.	Où vas-tu? (Where are you going?) Je vais à (I'm going to)... Paris/Bordeaux/Strasbourg/Nice/Grenoble	Recognise various French cities Ask and answer where you are going, using je vais à...
2	WALT: Talk about journeys to French cities.	Je vais en bus - I go by bus Je vais en train - I go by train Je vais en voiture - I go by car Je vais à pied - I go on foot Je vais à vélo - I go by bike	Recognise various transport methods.
3	WALT: Give and understand basic instructions.	Directions: tournez à droite (right), tournez à gauche (left), allez tout droit (straight on), arrêtez (stop)	Understand and give imperative instructions for directions
4	WALT: Talk about the weather.	Weather: Quel temps fait-il? (What's the weather like?) il fait beau (it's sunny), il fait froid (it's cold), il fait chaud (it's hot), il pleut (it's raining), il neige (it's snowing)	Form weather expressions using impersonal il... expressions
5	WALT: Talk about the weather and places in France.	Weather: Quel temps fait-il? (What's the weather like?) À Paris/Bordeaux/Strasbourg/Nice/Grenoble, il fait beau/il fait froid/il fait chaud/il pleut/il neige (In Paris [etc.], it's sunny/cold/hot/ raining/snowing) À [Paris] [il pleut] (It's [raining] in [Paris])	Recognise various French cities Form weather expressions using impersonal il... expressions Describe the weather in a certain location in a short sentence
Extra	Further practice for Unit 10 Project work: Une ville française Sound/spelling activity for Units 3-4 Assessment for Units 3-4	Summary of above language, and Unit 3	

Unit 5: On mange! - Summer 1			
Lesson	Objective	Knowledge/Language	Skills/Grammar
1	WALT: Go shopping for food.	Food items: du pain (bread), du fromage (cheese), de la limonade (lemonade), de la crème (cream), des fraises (strawberries), des tomates (tomatoes) Qu'est-ce que tu veux? (What do you want?) Je voudrais [du pain] (I'd like [some bread])	Ask what someone wants Say what you want Talk about food using partitive article
2	WALT: Ask how much something costs.	Using money: C'est combien? (How much is it?) C'est [cinq] euros (It's [five] euros)	Ask how much something costs Ask what someone wants Say what you want Talk about food using partitive article
3	WALT: Talk about activities at a party.	Party activities: on boit (we are drinking), on mange (we are eating), on danse (we are dancing), on chante (we are singing), on s'amuse (we are having fun) Qu'est-ce qu'on fait pour la fête? (What are we doing for the party?) On [danse] (We are [dancing])	Use on to talk about first person plural activities
4	WALT: Give opinions about food.	Opinions: c'est chouette (it's great), c'est nul (it's rubbish), c'est bizarre (it's weird) La [fête], c'est [bizarre] (The [party] is [weird])	Give basic opinions about food
5	WALT: Give opinions about food and various activities.	Opinions: c'est chouette (it's great), c'est nul (it's rubbish), c'est bizarre (it's weird) La [fête], c'est [bizarre] (The [party] is [weird])	Give basic opinions about activities and food
Extra	Further practice for Unit 5 Project work: La nourriture en France	Summary of above language	

Unit 6: Le cirque - Summer 2			
Lesson	Objective	Knowledge/Language	Skills/Grammar
1	WALT: Discuss Francophone countries.	Francophone countries: la France (France), la Suisse (Switzerland), le Canada (Canada), la Martinique (Martinique), le Maroc (Morocco), le Sénégal (Senegal) C'est [le Maroc] (It's [Morocco])	Give the names of various French-speaking countries
2	WALT: Discuss the languages we speak.	Talking about languages: Je parle anglais/français (I speak English/French), Je ne parle pas anglais/français (I don't speak English/French)	Use positive and negative phrases to talk about speaking languages
3	WALT: Identify different items of clothing.	Clothes: un pantalon (trousers), une veste (jacket), une chemise (shirt), un tshirt (t-shirt), un chapeau (hat), une jupe (skirt)	Describe various items of clothing
4	WALT: Describe items of clothing.	Describing colour of clothes: colours met so far, plus blanc(he) (white) and noir(e) (black) Noun + adjective: une chemise blanche, un pantalon noir, etc.	Describe various items of clothing, using colour adjectives
5	WALT: Use sentences to describe items of clothing.	Describing colour of clothes: colours met so far, plus blanc(he) (white) and noir(e) (black) Noun + adjective: une chemise blanche, un pantalon noir, etc.	Describe various items of clothing, using colour adjectives
Extra		Summary of above language, and Unit 5	