



Curriculum Overview - French

Year Group	Autumn		Spring		Summer	
	Question/curriculum area Key Knowledge Key Skills	Concepts BV	Question/curriculum area Key Knowledge Key Skills	Concepts BV	Question/curriculum area Key Knowledge Key Skills	Concepts BV
3	<p>Bonjour – Greetings and basic nouns En Classe – Classroom objects and classroom instructions</p> <ul style="list-style-type: none"> • Social conventions. • Asking and answering questions. • First notions of gender • Basic word order • Using context to determine meaning • Listening and repeating sounds • Recognise how sounds are represented in written form. 		<p>Mon Corps – Parts of the body and character descriptions Les Animaux – Animals and pets, and numbers</p> <ul style="list-style-type: none"> • Gender • The definitive article • Simple word order • Simple descriptions • Comparing languages • Recognise negative form • Counting numbers up to 20 • Pronouns • Basic notions of adjectival agreements. • Recognise how sounds are represented in written form. 		<p>Ma Famille – Family members and household items Bon anniversaire! – Snacks, food and dates</p> <ul style="list-style-type: none"> • Genders • Simple descriptions • Spell words using the French alphabet • Classifying words into different types • Describe position using basic prepositions sur and dans and familiar language 	
4	<p>Encore! – Describing people’s appearance, personality and nationality Quelle heure est-il? – Talk about activities and tell the time</p> <ul style="list-style-type: none"> • Revision of variety of avoir phrases • Recognise and use third person singular (il/elle) with avoir • Use être phrases with adjectives • Recognise different adjective endings • Use several present tense verbs to describe activities • Produce short phrases orally and in writing • Express the time separately and in phrases with other verbs 		<p>Les fêtes – Talk about presents at festivals and dates Où vas-tu? – Talk about going to French cities, and talk about the weather</p> <ul style="list-style-type: none"> • Give more dates for festivals through the year • Ask for various presents • Count up to 60 • Understand and give imperative instructions • Recognise plural forms • Recognise various French cities • Ask and answer where you are going, using je vais à... • Recognise various transport methods. • Form weather expressions using impersonal il... expressions • Describe the weather in a certain location in a short sentence 		<p>On mange! – Go shopping for food and give opinions about food Le cirque – Discuss Francophone countries, languages, and items of clothing</p> <ul style="list-style-type: none"> • Ask how much something costs • Ask what someone wants • Say what you want • Talk about food using partitive article • Use on to talk about first person plural activities • Give basic opinions about activities and food • Give the names of various French-speaking countries • Use positive and negative phrases to talk about speaking languages • Describe various items of clothing, using colour adjectives 	

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5	<p>Salut, Gustave! – Greetings, talking about family, and saying what people have À l'école – School subjects, likes and dislikes at school, and timings of the school day</p> <ul style="list-style-type: none"> • Ask and answer questions • Recognise and use plural forms • Use a negative • Use 3rd person avoir in positive and negative statements • Manipulate language by changing an element in a sentence • Use 3rd person être in positive and negative sentences • Understand and use agreements of adjectives (singular) • Recognise patterns in simple sentences • Prepare a short presentation • Understand and use the definite article correctly: le/la/l'/les • Express opinions • Use correct intonation when asking a question • Understand that there is not always a direct equivalent to each English word in French • Use song to help memorise language • Form longer sentences • Use the internet to find information 		<p>La nourriture – Ask politely for food, describe how to make a sandwich, and talk about healthy and unhealthy food En ville – Name places in town, give directions, and say where you are going</p> <ul style="list-style-type: none"> • Understand and use au/à la/à l' when referring to flavours of foods Learn gender when learning new words • Give instructions in the vous form • Prepare a short presentation • Understand and use negatives • Use the plural form of some food vocabulary • Integrate new vocabulary into previously learned language • Use known language in a new context • Use the internet to find information Use a dictionary for unknown words • Use le /la /l' correctly with places • Use sequencers d'abord, ensuite, enfin to say longer sentences. • Use prepositions au/à la /à l' with places • Recognise language patterns and deduce rules • Incorporate known language into new structures • Use the internet to find information 		<p>En vacances – Ask and say where you are going on holiday, talk about holiday plans and give opinions Chez moi – Name and describe rooms in the house and say what people do at home</p> <ul style="list-style-type: none"> • Use au/à la /à correctly with places Recognise patterns and apply knowledge of rules • Express opinions • Use je vais + infinitive to talk about future plans • Apply grammatical knowledge to make sentences • Make longer sentences • Use the internet to find information • Read authentic texts • Use il y a + indefinite article • Prepare a short presentation • Use c'est + adjectives • Join sentences with et • Practise new language with a friend • Use 3rd person verbs • Manipulate language by changing an element in a sentence • Use and understand both the indefinite and definite articles • Prepare a presentation 	
6	<p>Le week-end – Ask and talk about regular activities and what other people do Les vêtements – Say what clothes you wear and give opinions about clothes, ask and talk about prices</p> <ul style="list-style-type: none"> • Use several verbs in 1st person • Recognise patterns in French • Build longer sentences • Adapt sentences to say different things • Use negatives • Listen for clues • Use j'aime/je n'aime pas, etc. with an infinitive • Prepare a PowerPoint presentation. 		<p>Ma journée – Ask and talk about daily routine, times, and details of a typical day Les transports – Talk about transport, plans for a trip, and buy tickets at the station</p> <ul style="list-style-type: none"> • Use 1st person present tense including some reflexives • Make longer sentences with times • Formulate questions • Use et to join sentences, together Cope with longer reading texts • Use adverbs and time expressions to make longer paragraphs • Reflect and share ideas about language learning • Prepare a display/ presentation. 		<p>Le sport – Talk, and give opinions, about sports and sporting events On va faire la fête! – Revise transport, places, future plans, food, people and clothes</p> <p>Use the definite article with sports Spot patterns in French Use conjunctions et and mais Devise and ask questions Give reasons for opinions Use known language in new contexts Read and write longer texts Present information and opinions about sports Use the internet to find information Prepositions: au/à la/à l' + places; en/à + transports Use je vais + infi nitive to talk about future plans</p>	

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	<ul style="list-style-type: none"> Plan and prepare a task and evaluate others Using des with plural words Giving opinions using c'est... Using et and mais to make longer sentences Agreement of adjectives Practising new language with a friend Techniques for memorising language Using PowerPoint (or alternative) 		<ul style="list-style-type: none"> Use prepositions en and à with transports Listen for clues to meaning Use propositions au/à la /à l' with places Using knowledge of word, text and structure to build texts Use on va + infinitives to talk about future plans Use time indicators Use context and previous knowledge to help reading skills Ask politely for things Speaking and listening Asking and answering questions. 		<ul style="list-style-type: none"> Revisit known language in a different context Use 3rd person verbs including avoir and être Use agreement of adjectives Use negatives Re-combine known language in different ways Express opinions in different ways Use plurals of food words Use reading strategies to cope with authentic texts Ask for things politely Present information on an aspect of French culture using song and sketches 	