



Year 4 writing curriculum plan

Autumn term	Spring term	Summer term
<p><u>Text type: Narrative</u></p> <ul style="list-style-type: none"> Extend the action using a progressive ‘ing’ clause Vary sentence length to affect reader Advance the action through a wider range of openers 	<p><u>Text type: Biographies</u></p> <p><u>Poetry linked to biography</u></p> <ul style="list-style-type: none"> Reader’s expectations through emotive sentence openers Add on facts by using conjunctions Create links between sentences to build information Keep events in chronological order 	<p><u>Text type: Description</u></p> <p><u>Newspaper reports</u></p> <ul style="list-style-type: none"> Headlines with use of alliteration Use of present tense Purpose and audience
<p>Autumn 2</p> <p><u>Text type: Kennings</u></p> <p><u>Text type: Film scripts</u></p> <ul style="list-style-type: none"> Structure of script formality Use of colons <p><u>Text type: Whole school Christmas narrative write</u></p>	<p>Spring 2</p> <p><u>Narrative: Diaries and letters</u> (persuasive twist?)</p> <ul style="list-style-type: none"> Use of 1st person Drop in thoughts and relevant details using relative clauses Use of commas after fronted adverbials <p><u>Text type: Newspapers</u></p> <ul style="list-style-type: none"> Hook and intrigue the reader by creating an interesting or catchy headline through rhyme, alliteration or word play Address the reader using the pronoun ‘you’ Zoom in on the important events and move the action forward through time openers (fronted adverbials) Add facts by using specific names of people, and or places 	<p>Summer 2</p> <p><u>Text type: Whole school writing</u></p> <p><u>Narrative</u></p> <ul style="list-style-type: none"> Expressing time, place and cause using conjunctions, adverbs and prepositions Include what people have said through reported speech Purpose and audience <p><u>Text type: Non chronological report</u></p> <ul style="list-style-type: none"> Use an interesting title Format of reports: Introduction to grab the reader’s attention Cohesion between main paragraph and conclusion Use of a glossary <p><u>Text type: Performance poetry</u></p>



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	•Zoom in on important events and move the action forward (fronted adverbials)	
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