

Climate Action Plan

Lawford CE Primary School

1 year plan Autumn 2025 – 2026



letsgozero@ashden.org

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Sign up to the Let's Go Zero campaign</p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p>Start: 1 Sep 2025 Review: April 2026</p>	<p>Head and Eco council leads</p>		
<p>Calculate your school's carbon footprint using Count Your Carbon</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting.</p>	<p>Start: 1 Sep 2025 Review: Apr 26</p>	<p>Head and Eco council leads</p>		
<p>Sign up to the Sustainability Support for Education</p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	<p>Start: 1 Sep 2025 Review: Apr 26</p>	<p>Head and Eco council leads</p>		

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Take part in a switch off campaign ★</p> <p>Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools). The Pod Switch Off Fortnight 2025</p>	<p>Start: 1 October 25 Review: Dec 25</p>	<p>Eco council</p>	<p>Children to nominate class reps too remind all to switch off PCs /laptop correctly/put into sleep mode in the day.</p> <p>Turn off whiteboards/TVs over lunch</p> <p>Turn off lights when room not in use including break and lunch.</p>	
<p>Reduce heating by 1 degree to save energy</p>	<p>Start: 1 November 2025 Review: 6th January 2026</p>	<p>Caretaker</p>	<p>Both boilers thermostats to be reduced by 1 degree.</p>	

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Replace final few old lights for LED lights – Leveridge Hall and SENDCo area</p>	<p>Start: Jul 26 Review:</p>	<p>SBM Caretaker</p>	<p>Once completed all lights will be LED in the school</p>	
<p>Review insulation in original building</p>	<p>Start: Jul 26 Review:</p>	<p>SBM Caretaker</p>	<p>Can this be done in the void above pipes?</p>	

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
When looking to procure goods and services aim for local where possible	Start: 01 September 25 Review:	Finance/SBM		
	Start: Review:			

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Encourage children to make meat free choices at least once a week. review menus balancing uptake with meat free options.	Start: Review:	Class teams PSHE lead School caterers	Consistency in reinforcing health snacks and drinking water. Consider snacks only in classrooms to avoid the raiding of lunch boxes for crisps etc and also reduce littering.	
	Start: Review:			

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>update an active travel plan</p> <p>Register for ModeShift STARS to create and implement your school travel plan which supports cycling, walking and other forms of sustainable travel.</p>	<p>Start: 1 Sep 2025 Review: Jan 2026</p>	<p>Head Eco council leaders</p>		
<p>Investigate the possibility of car share</p> <p>There are many apps that can help with this, or alternatively a simple sign-up sheet in the staff office works well! See the Essex Carshare scheme setup by Essex County Council.</p>	<p>Start: May 2026 Review:</p>	<p>Head Eco council leaders</p>		

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Ensure recycling bins are in all key areas e.g. classrooms, corridors, playgrounds, cafeteria and staffroom.</p> <p>Add plastics/cans to classrooms add offices to mirror staffroom.</p>	<p>Start: Jan 2026 Review:</p>	<p>SBM Caretaker</p>		
<p>Staff to reduce amount of laminating done – only for items that will be reused repeatedly e.g. word mats.</p> <p>Displays consider printing lettering in card or paper and recycle.</p> <p>Use hessian to back displays to avoid multiple paper changes in a year.</p>	<p>Start: September 25 Review: June 26</p>	<p>All staff</p>		

2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Plan for and take measures relating to local climate risks and impacts on school estate operations and policy</p> <p>E.g. Check your Flood risk. Emergency planning policies can ensure appropriate preparation, response and recovery in the event of extreme weather events.</p>	<p>Start: Review:</p>		<p>The risk in our area is very low – not required</p>	
<p>Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns ★</p> <p>Write a heat wave policy to address issues such as uniform, PE, suncream and outdoor learning. Consider adopting the joint union heatwave protocol including short term, medium term and long term measures.</p>	<p>Start: April 26 Review:</p>	<p>Headteacher</p>	<p>Consider formalising when ties need not be worn rather than making ad hoc decisions.</p> <p>Provision of shade during heatwaves</p> <p>Measures to cool south facing classes in new building.</p>	
	<p>Start: Review:</p>			

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Check water meter for leaks</p> <p>Access a water audit from your water supplier, or use this resource to involve students in carrying out a water audit. Schools of 600 pupils can save up to £5,000 per year through water reduction.</p>	<p>Start: Apr 26 Review:</p>	<p>Eco council leaders</p> <p>Caretaker</p>		
<p>Install water butts</p> <p>Capture rainwater to use on plants around school - and help reduce water flow in heavy downpours. Essex County Council currently covers half the cost of purchasing a new water butt. See this link for more information.</p>	<p>Start: Oct 25 Review:</p>	<p>Caretaker SBM</p>		

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Enrol with <u>The Nature Park (NENP)</u> ★</p> <p>The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. Engage your students in creating your <u>site boundary</u> and mapping <u>habitats</u>.</p>	<p>Start: May 2026 Review:</p>	<p>Eco council</p>		
<p>Investigate the development of a pond.</p> <p>Link with local environmental groups and seek funding – PTA? supermarkets</p>	<p>Start: Review:</p>	<p>Eco council – Mrs Aldridge Lawford family</p>		
<p>Seek to plant new trees each year around edge of field to create shade and habitat.</p> <p>Minimise hedge cutting to create shade, noise reduction and habitats for small birds and mini beasts.</p> <p>Tree management in line with triennial tree survey by Essex CC.</p>	<p>Start: Review:</p>	<p>Head teacher SBM Caretaker</p>		

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Set up an eco-club for pupils to take leadership on issues (Student council) ★</p> <p>Establish a student Eco Club. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.</p>	<p>Start: Sep 25 Review:</p>	<p>Mrs Cemil and Mrs Aldridge</p>		
<p>Appoint a sustainability lead with sufficient PPA and support</p> <p>Appoint a sustainability lead in line with the expectations in the DfE's Sustainability and Climate Change Strategy. Provide the sustainability lead with sufficient PPA/ TLR to fulfil this role.</p>	<p>Start: 1 Sep 25 Review:</p>	<p>Head teacher</p>		
<p>Invite to next careers fair July 26 – green careers – link with Tendring skills hub /MTMF project for links.</p>	<p>Start: May 26 Review:</p>	<p>Headteacher</p>		

CURRICULUM

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Complete a curriculum audit & incorporate sustainability Teach the Future have amazing resources on how to link the curriculum to sustainability	Start: Jan 26 Review:	All subject leaders particularly Science, geography and PSHE	To take place over the year.	
	Start: Review:			

GREEN SKILLS AND CAREERS

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.	Start: Sep 25 Review:	Eco council		
Careers fair see above	Start: Review:			



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